



**KHSAA TITLE IX RE-VISIT
FIELD VISIT REPORT**

KHSAA Form T76
Rev..11/16

School:	Augusta High School
Prepared By:	Kathy Johnston
Date of Re-Visit:	October 30, 2023
Staff Reviewed By:	Darren Bilberry
School Year:	2023-2024

ACCOMMODATIONS OF INTEREST AND ABILITIES REVIEW:

OPPORTUNITIES REVIEW (FROM PRIOR YEAR ANNUAL REPORT)	Completed
Test One – Substantial Proportionality	Satisfactory
Test Two – History of Continuing Practice of Program Expansion	Satisfactory
Test Three – Full and Effective Accommodation of Interest and Abilities	
Analysis Form Review	X

ACCOMMODATIONS OF INTEREST AND ABILITIES NOTES: The most recent Student Interest Survey was conducted during the 2021-2022 school year. Students in grades 8-11 were surveyed with a return rate of 67.1%. To meet the standard of Test 3, the results of the Student Interest Survey should be reflected on the T-3 form of the Annual Report. Results of the most recent survey showed zeros in all sport and sport activities that are not currently sponsored at Augusta High. It is important to give clear instructions to all students relative to the Survey and its value to determine interest in sports and sport activities currently not offered at Augusta High School. Reported documentation shows that Augusta High School currently offers six (6) varsity sports for males and six (6) for females. The most recent varsity sports added for both males and females are cross country, tennis, and golf. Junior varsity levels have been added for baseball and softball. According to submitted documentation there are a total of nine (9) sport level opportunities provided for females and a total of eight (8) for males. Interviews with school administration indicated the addition of Archery for males and females beginning the 23-24 school year. School administration was reminded of the importance for accurate team and roster submission so that data results may provide a complete school analysis for the area of Opportunities.

BENEFITS REVIEW

BENEFIT	Satisfactory	Deficient
EQUIPMENT AND SUPPLIES	X	
INDIVIDUAL COMPONENTS	Acceptable	Needs Improvement
Uniform review / replacement plan	X	
Status of uniforms and equipment	X	
Equity of spending	X	

BENEFITS REVIEW- EQUIPMENT AND SUPPLIES: There was written evidence of an equitable uniform review/replacement plan for all sports. Documentation showed that the purchase of all uniforms is made with designated school funds and are on a 5-year plan for review. Documentation stated that all uniforms are purchased with the oversight and approval of school administration. Viewed uniforms were of high quality and equitable in the quantity provided. A two-year review of spending has shown that approximately \$37.00 was spent per male athlete and approximately \$46.00 per female athlete. This falls within the range of acceptable spending parameters for the area of Equipment and Supplies.

BENEFIT	Satisfactory	Deficient
SCHEDULING OF GAMES AND PRACTICE TIMES	X	
INDIVIDUAL COMPONENTS	Acceptable	Needs Improvement
Like sports scheduling	X	
Scheduling of shared practice facilities	X	
Optimal playing times	X	

BENEFITS REVIEW- SCHEDULING OF GAMES AND PRACTICE TIMES: There was viewed evidence of all team schedules in the Title IX school file. Current schedules showed overall equivalence and parity regarding the number of competitive event opportunities provided. Viewed calendars showed the equitable scheduling for the shared facilities of the gymnasium, softball/baseball facility, and weight room. Documentation showed that sports in season have priority usage of shared facilities with the rotation of 'early' and 'late' practices for those that share in-season. Interviews with students and coaches indicated equitable usage and access to these facilities. The usage of Event Link provides access for student athletes to view date and time of all practice and game schedules.

BENEFIT	Satisfactory	Deficient
TRAVEL AND PER DIEM	X	
INDIVIDUAL COMPONENTS	Acceptable	Needs Improvement
Mode of transportation	X	
Provision for meals and housing	X	
Equity of spending	X	

BENEFITS REVIEW- TRAVEL AND PER DIEM: There was written evidence of a Travel and Per Diem guideline that listed the specifics for mode(s) of transport, meal allowances, and housing (overnight stay). It was indicated that travel is provided thru district owned vehicles. Documentation showed that all modes of travel (school bus, charter bus) and trip approvals require prior approval by school administration. Written documentation showed that prior approval by school administration is required for all meal and overnight stay expenditures. Documentation stated that any overnight trip arrangement would be made by school administration and that meals would be the responsibility of each student athlete. There was no viewed evidence that indicated the parameters of spending for meals. A two-year review of spending has shown that approximately \$28.00 was spent per male athlete and approximately \$25.00 per female athlete. This falls within the range of acceptable spending parameters for the area of Travel and Per Diem.

BENEFIT	Satisfactory	Deficient
COACHING	X	
INDIVIDUAL COMPONENTS	Acceptable	Needs Improvement
Compensation	X	
Accessibility	X	
Competence	X	

BENEFITS REVIEW- COACHING: There was written evidence of a school approved salary schedule which showed overall equivalence in stipend amounts and parity for the number of coaching positions provided. Reported documentation shows that the athlete to coach ratio, regarding accessibility, is 6:1 for females and 7:1 for males. Interviews with administration indicated that informal, verbal type evaluations are conducted with each coach at the end of their season. No written tool is used in the evaluation process. School administration was reminded that the evaluation of competence, as part of the Coaching Benefit, may be used to aid in the professional growth and development of coaches.

BENEFIT	Satisfactory	Deficient
LOCKER ROOMS, PRACTICE AND COMPETITIVE FACILITIES	X	
INDIVIDUAL COMPONENTS	Acceptable	Needs Improvement
Competition and practice venues	X	
Dressing areas	X	
Equipment storage areas	X	

BENEFITS REVIEW- LOCKER ROOMS, PRACTICE AND COMPETITIVE FACILITIES: There was written and viewed evidence of storage assignment for all teams. There is one locker room for males and one locker room for females. The quality and amenities of the boys' and girls' locker rooms appear to be comparable and are located in the main school building. Locker room assignments were viewed for all teams. Interviews with administration stated that the golf team practices and competes at the Kenton Station Golf Course and may practice at a local area Par 3 Course. The school gymnasium provides the competitive and practice venue for volleyball, girls basketball, boys basketball, and archery. The tennis teams practice and compete at the city owned tennis courts. The baseball and softball teams share the same field for play. This field is located at a city park but is maintained and prepared by the school for all competitive events. All facilities were well maintained. Interviews with school administration indicated the receipt of a grant from the Cincinnati Reds Baseball Program to upgrade the current playing field for baseball/softball. This is to include new dugouts, press box, turf infield, base plugs for softball and baseball, padded backstop area, and portable pitching mound for baseball. Completion date for this is estimated in April, 2024. Upon completion this will truly enhance the facility for baseball and softball for the Augusta student athletes. The cross country and track teams utilize the area surrounding the school campus for practice. All competitive events for track and cross country are held at away sites.

BENEFIT	Satisfactory	Deficient
MEDICAL AND TRAINING FACILITIES AND SERVICES	X	
INDIVIDUAL COMPONENTS	Acceptable	Needs Improvement
Weight room location and access	X	
Weight room usage schedule	X	
Appropriate equipment for female use	X	
Athletic Training services	N/A	
Physical Exams	X	

BENEFITS REVIEW- MEDICAL AND TRAINING FACILITIES AND SERVICES: There is one (1) weight room that is located in the main school building. The weight room was very spacious and viewed equipment showed to be appropriate for female use. Weight room equipment included those for cardio-vascular use, free weights, weighted balls, step boxes, step machines, and multi-use weight machines. A schedule showing usage was in the Title IX file and interviews with athletes and coaches indicated usage and access to the weight room, however, there was not a posted schedule at the site. Upon receipt of this report, a posted schedule should be placed at the weight room site that would show equitable usage and access by sport and/or by gender. Interviews with administration indicated that free athletic physicals are made available to all students at a district sponsored Readifest activity that is held in late July. There was also viewed evidence of Emergency Action Plans with three (3) designated AEDs for athletics.

BENEFIT	Satisfactory	Deficient
PUBLICITY	X	
INDIVIDUAL COMPONENTS	Acceptable	Needs Improvement
Support group assignments	X	
Written regulation for recognition	X	
Equity of spending		X

BENEFITS REVIEW- PUBLICITY: Interviews with administration indicated the equitable scheduling of cheerleading as a support group for girls' and boys' basketball. There was written evidence of an awards guideline that included the specifics for letter(s), bar, and certificate recognition as well as end of season/year awards recognition for all athletes. It also included the specific criteria for display of banners based on individual and team accomplishments and for the display of trophies for all sports. Interviews with athletes and coaches indicated end-of-season recognitions. A two-year review of spending could not be determined due to a lack of submitted documentation on previous two (2) Annual Reports.

BENEFIT	Satisfactory	Deficient
SUPPORT SERVICES	X	
INDIVIDUAL COMPONENTS	Acceptable	Needs Improvement
Office access	X	
Booster Support	X	
Overall spending for athletic support	X	

BENEFITS REVIEW- SUPPORT SERVICES: Interviews with administration indicated that the Athletic Director's office is available to all coaches for usage and access. Viewed documentation indicated that all fundraising dollars are deposited in school accounts and that all expenditures require prior approval by the Athletic Director and Principal. Interviews with coaches indicated knowledge of the school process for the approval to purchase items. A two-year year review of overall spending showed that approximately \$183.00 was spent per male athlete and approximately \$212.00 was spent per female athlete. It also showed that on a percentage basis, approximately 52% of total dollars were spent on 48% of participants (female) and that 48% of total dollars were spent on 52% of the participants (males). Augusta High School currently meets the standard of acceptable spending parameters both on a per athlete and percentage basis.

CURRENT DEFICIENCIES

Observed Deficiencies in Overall Girls and Boys Athletics Programs	Recommended Actions in relation to current deficiencies	Date for Verification of Action to address deficiency
N/A		

RECURRING DEFICIENCIES

Observed Deficiencies in Overall Girls and Boys Athletics Programs	Recommended Actions in relation to recurring deficiencies	Date for Verification of Action to address deficiency
N/A		

OTHER ACTIONS NECESSITATED BY THIS VISIT

Action	Due Date
<p>Per diem – Please submit spending parameters specific to meal allowance. This may include, but not be limited to, up to three (3) meals a day.</p>	<p>On or before January 31, 2024. Please send to kjohnston@khsaa.org</p>
<p>Competitive Facilities – Please submit photos of completed upgrades to the baseball/softball field.</p>	<p>On or before April 30, 2024. Please send to kjohnston@khsaa.org</p>
<p>Awards – Record and submit all expenditures for the categories of awards from the 22-23 school year. These amounts should be included on the 2024 Annual Report.</p>	<p>This will be reviewed upon receipt of the Annual Report due April 30, 2024.</p>
<p>Accommodation of Student Interest – Provide proper instruction to students prior to taking the Student Interest Survey in ensure the accuracy of responses relative al student interest and not just limited to current school sport offerings. Administration should review and answer the questions on the T-3 form of the 2024 Annual Report. The process of pursuing any viable interest should also be included on the T-3 form.</p>	<p>This will be reviewed upon receipt of the Annual Report due April 30, 2024.</p>

PERSONNEL IN ATTENDANCE AT FIELD VISIT MEETING

Name	Title
Cora Bradford	Student Athlete – VB, SB, Cheer
Will Kelsch	Student Athlete – BKB, BB, TR/FIELD
Todd Kelsch	Head Coach – Girls Basketball
Joey Crouch	Head Coach - Volleyball
Jason Hinson	Athletic Director / Head Coach Boys Basketball
Robin Kelsch	Principal / Baseball Coach
Kathy Johnston	KHSAA – kjohnston@khsaa.org 859-494-2509

OTHER GENERAL OBSERVATIONS

School administration were very welcoming and well prepared for the visit. The Title IX school file was very well organized and complete. It appears there is a great commitment between the administration and the students at Augusta High School with direct focus on the Opportunities and Benefits that it can provide.

There was also viewed evidence of Emergency Action Plans for the Augusta High School and the designation of three (3) AEDs for athletics.